Date:

24 April 2018

| | 1 | 2 | 3 | LOW 1-3 |
|------------|--------|---------|-------|------------|
| LIKELYHOOD | LOW | MEDIUM | HIGH | MEDIUM 4-6 |
| SEREVITY | SLIGHT | SERIOUS | MAJOR | HIGH 7-9 |

| IDENTIFY HAZARD | WHO IT AFFECTS | CONSEQUENCE | RISK RATING | CONTROL MEASURES | RESIDUAL RISK |
|--|------------------------------|---|----------------|--|------------------|
| | | | In the groun | ids | |
| Traffic moving through the stable yard and driveways | Staff, teachers and students | collision | 1 x 3 | Contractors and drivers on site to be briefed to drive slowly through visitor areas Students to be located in/ to safe areas Visitors briefed to move with awareness | 3 |
| Uneven and slippery surfaces | Staff, teachers and students | Slips, trips and falls | 1 x 1 | Visitors briefed to be aware | 1 |
| Tree felling | Staff, teachers and students | Being hit by a tree, branch, or equipment | 1 x 3 | Warning at briefing, marshalls and fence off areas | 3 |
| Electric Fence | Staff teachers and students | Electric shock | 1 x 3 | Warning signs and briefing meetings | 3 |
| Moving livestock | Moving vehicles | collision | 2 x 3 | Contractors and drivers on site to be briefed to through drive slowly Students to be located in/ to safe areas Visitors briefed to move with awareness | 6 |
| Pollen | Staff, students and teachers | Hay fever | 3 x 1 | Warning at briefing | 3 |
| e-coli and biohazards | Students, staff and teachers | Sickness bugs | 1 x 2 | Warning and additional information at Briefing and in pack given ut on day. Separate eating area from free livestock, hot water and soap to wash hands | 2 |
| Open water | Staff, students and teachers | Falling in, hyperthermia, drowning | 1 x 3 | Warning at briefing | 3 |

Risk Assessment: Education Visits Date: 24 April 2018 Prepared by: Anne-Marie Sandos

| Γ | Lost children | Staff, students | Injury or loss | 2 x 1 | Staff to carry radios | 2 |
|---|---------------|-----------------|----------------|-------|-----------------------|---|
| | | and teachers | | | | |
| | | | | | | |

| IDENTIFY HAZARD | WHO IT AFFECTS | CONSEQUEN CE | RISK RATIN G | CONTROL MEASURES | RESIDUAL RISK | | |
|------------------------------|---------------------------------------|--|--------------------|--|------------------|--|--|
| In the house | | | | | | | |
| Uneven stone floors | Staff, teachers and students | Slips, trips and falls | 3 x 1 | shepherds | 3 | | |
| Low lighting levels | Staff, teachers and students | Visitors bump into each other or objects | 3 x 1 | Visitors briefed on entering the | 3 | | |
| Uneven and slippery surfaces | Staff, teachers and students | Slips, trips and falls | 1 x 1 | Visitors brief to be aware | 1 | | |
| Cold temperatures | Staff teachers and students | Physical discomfort | 1 x 1 | Visitors briefed to wear extra layers and wear coats indoors | 1 | | |
| Lost children | Staff, students and teachers | Injury or loss | 2 x 1 | Shepherds in place with radios, and alarms | 2 | | |
| | | | | | | | |